

School Trust Lands Update on School Trust Operational Order

Mary P. McConnell

Assistant Commissioner, DNR

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Commissioner's Order

- **Purpose**

- Set forth clear priority within agency that School Trust Lands are to be managed to maximize long term revenue generation
- Clarify application of “consistent with sound natural resource conservation and management principles”
- Manage School Trust operation consistent with business best practices
- Manage to ensure accountability and greater transparency and oversight

Dedicated Position

- **Dedicated position to represent interests of School Trust**
 - **Reports to Commissioner's Office**
 - Trust activities of each Division report through this position
 - **Coordinates all Trust management for agency**
 - **Coordinates with PSFAC and Department of Education**
 - **Cost of position certified to Trust**

Business Best Practices

- **Commissioner's quarterly business review**
 - Quarterly reporting and trend analysis on actual and forecasted revenues and expenses
 - Quarterly review of market trends
 - Metrics tracking success; countermeasure action plans
- **Simplify flow of funds accounting for revenues and expenses of forestry and minerals and make as consistent as possible**
- **Top to bottom evaluation of efficiency, revenue sources and costs with action plans to improve**
- **Cost down focus**

Land Asset Management

- Conduct inventory of all riparian School Trust lands, evaluate for sale or exchange and execute
 - St. Mary's Lake sale in planning
- Inventory all other lands and evaluate for highest and best use
 - Comprehensive plan to sell, exchange or compensate Trust for those lands that do not have revenue generating potential
- Seek long term source of funding necessary to finance land disposition costs

BWCAW

- **Expedite exchange and sale of Trust Land within the BWCAW**
 - **Sell and exchange in phases starting with parcels that are already agreed upon**
 - **Work with Congressional delegation/state legislature to expedite work**

Internal Staff Management and Direction

- Roundtable of leaders in each division to develop clear instruction to field staff on management priorities
- Group will live on to resolve high level policy issues related to management of School Trust Lands